

RORY VARRATO

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EDUCATION

Teachers College, Columbia University, New York, NY

PhD Philosophy and Education, expected May 2025

- Dissertation: “Mortal Foresight: Learning to Live through Extinction”
- Committee: Professors Megan Laverty (advisor), David Hansen, Oren Pizmony-Levy, René Arcilla, Jack Crittenden
- Areas of specialization: critical theory, philosophy of education, psychoanalysis, social and political philosophy
- Areas of competence: American studies, environmental philosophy, existentialism, foundations of education

MPhil, Philosophy and Education, 2023

Arizona State University, Tempe, AZ

MA Political Science, 2014

BA with Honors, History, 2011

Additional Training

Western New England Institute for Psychoanalysis, New Haven, CT

Certificate, Psychoanalysis for Scholars Program, expected June 2025

AWARDS, FELLOWSHIPS, GRANTS, AND SCHOLARSHIPS

International Travel Grant, Office of Global Engagement, Teachers College	2024
Iris Marion Young Award for Best Graduate Student Paper, Radical Philosophy Association (nominated)	2024
Travel Grant, Radical Philosophy Association	2024
Fellowship, American Psychoanalytic Association	2024-2025
Matilda Levy Paper Award on Environmental Sustainability, Center for Sustainable Futures, TC	2024
Environmental Education Paper Award, American Educational Research Association	2024
Provost’s Dissertation Research Award, Teachers College	2023-2024
Provost’s Grant for Conference Presentation, Teachers College	2023
Tuition Waiver, Western New England Institute for Psychoanalysis	2023-2024
Travel Grant, American Educational Research Association	2023
Support Grant, Higher Education Emergency Relief Fund, U.S. Department of Education	2022
Travel Grant, Arizona State University Graduate and Professional Student Association	2013
National Merit Scholarship, PepsiCo Foundation	2006-2010

PUBLICATIONS

Varrato, Rory. 2024. “Extinction Rebellion: A Great Refusal for the Anthropocene.” In *The Marcusean Mind*, edited by Eduardo Santos, Jina Fast, Nicole Mayberry, and Sid Simpson. Routledge. <https://doi.org/10.4324/9781003381020>.

Varrato, Rory and Michael Dowd. 2024. “Overshoot.” In *Elgar Encyclopedia of Environmental Sociology*, edited by Christine Overdeest, 437-446. Northampton, MA: Edward Elgar Publishing. <https://doi.org/10.4337/9781803921044.ch78>.

Hansen, David T., Megan J. Laverty, and Rory Varrato. 2020. “Reimagining Research and Practice at the Crossroads of Philosophy, Teaching, and Teacher Education.” *Teachers College Record* 122, no. 4: 1-28.

<https://doi.org/10.1177/016146812012200401>.

MANUSCRIPTS IN PREPARATION

Varrato, Rory. “Empathetic Introjection: Coetzee, Fromm, and a Learning Theory for Aesthetic Education through Narrative Art.” Article manuscript under review at the *Journal of Aesthetic Education*.

Varrato, Rory. “Mortification as Negentropic Instrument: Toward a Transformative Psychoeducation for Biophilic Socialist Humanism.” Article manuscript to be submitted in winter 2024 to *Educational Philosophy and Theory*.

Levitin, Maor, Jeremiah Morelock, and Rory Varrato, editors (listed alphabetically). *The Frommian Mind*. Edited volume in Routledge’s Philosophical Minds book series, under contract with an expected publication date of fall 2026.

CONFERENCE PRESENTATIONS

“Mortification as Negentropic Instrument: Toward a Transformative Psychoeducation for Biophilic Socialist Humanism,” under review for presentation at the annual meeting of the American Educational Research Association, April 23-27, 2025, Denver, CO.

“Empathetic Introjection: Coetzee, Fromm, and a Learning Theory for Aesthetic Education through Narrative Art,” accepted for presentation at the national meeting of the American Psychoanalytic Association, February 4-9, 2025, San Francisco, CA.

“Mortification as Negentropic Instrument: Toward a Transformative Psychoeducation for Biophilic Socialist Humanism,” accepted for presentation at the annual meeting of the Philosophy of Education Society of Australasia, December 4-7, 2024, Christchurch, New Zealand.

“Extinction Rebellion: A Great Refusal for the Anthropocene,” presented at the 16th biennial meeting of the Radical Philosophy Association, October 10, 2024, Salt Lake City, UT.

“Empathetic Introjection: Coetzee, Fromm, and a Learning Theory for Aesthetic Education through Narrative Art,” presented at the inaugural conference of the Erich Fromm Society of North America, September 15, 2024, Spokane, WA.

“Empathetic Introjection: Finding a Frommian Psychagogy in Coetzee’s Jesus Fictions,” presented at the 16th Critical Theory Conference of Rome, May 5, 2024, Rome, Italy.

“Extinction Rebellion: A Marcusean ‘Great Refusal’ of the Anthropocene,” presented at the 15th Critical Theory Conference of Rome, May 8, 2024, Rome, Italy.

“Irony, Perspective, and Coetzee’s Jesus: Postconventional Morality Passed into Images,” presented at the ‘Orienting a Life: Time and Perspective’ roundtable session of the Philosophical Studies in Education special interest group at the annual meeting of the American Educational Research Association, April 16, 2023, Chicago, IL.

“Mortal Foresight: An Initial Existential Encounter,” presented at the annual meeting of the North Eastern Philosophy of Education Society, October 8, 2022, Villanova, PA.

“Mortal Foresight: Learning to Live Through Extinction: A Proposition for a Proposal,” presented at the annual meeting of the North Eastern Philosophy of Education Society, October 3, 2020, online.

INVITED TALKS

“Earth Day at 50,” panel at the Yale Environmental Sustainability Summit, November 2, 2019, New Haven, CT.

“Love in the Age of Extinction: A Critical Analysis of Intimacy in Film and Television,” departmental talk at the annual meeting of the Film and Education Research Association, March 19, 2018, New York, NY.

“Friendship in the Age of Facebook,” invited talk at TEDx Grandview Avenue, February 23, 2013, Pittsburgh, PA, <https://youtu.be/ZVRbSuY3h9w>.

TEACHING EXPERIENCE

Western New England Institute for Psychoanalysis

Instructor

- The Psychological Writings and Theories of Erich Fromm, 2025-2026 (planned)

Teachers College, Columbia University, Department of Arts and Humanities

Graduate Student Instructor

- Identity and Ideals: Visions of Human Flourishing: Psychoanalysis and Education, Spring 2025 (planned)
- Philosophies of Education (co-taught with Professor David Hansen and PhD candidate Sara Hardman), Fall 2019

Fordham University, Department of Philosophy

Adjunct Professor

- Philosophy of Human Nature, Fall 2018, Fall 2019, Spring 2020, Fall 2021, Spring 2022, Spring 2023, Fall 2023

Columbia University, Department of English and Comparative Literature, Center for American Studies

Lead Teaching Assistant

- Introduction to American Studies (Professor Roosevelt Montás), Spring 2023

New York University, Steinhardt School of Culture, Education, and Human Development

Course Assistant

- Learning and the Meaning of Life (Professor René Arcilla), Spring 2022, Spring 2023

Scottsdale Preparatory Academy, part of Great Hearts Academies

Teacher

- Humane Letters: The American Tradition (9th grade), 2014-2016
- Economics (10th grade), 2015-2016
- U.S. History (6th grade), 2014-2015

Arizona State University, School of Politics and Global Studies

Teaching Assistant

- Political Ideologies (Professor Jack Crittenden), Spring 2014
- Problems of Democracy (Professor Avital Simhony), Fall 2013
- History of Modern Political Philosophy (Professor Terence Ball), Spring 2013
- Government and Politics (Professor Richard Herrera), Fall 2012

OTHER PROFESSIONAL EXPERIENCE

Freedom and Citizenship, Columbia University, Center for American Studies and Double Discovery Center

Coordinator, 2017-2019

- Coordinated summer residential program, trained undergraduate teaching assistants, and managed year-long projects

Research Assistant, Teachers College, Columbia University, Program in Philosophy and Education

Assistant to Professors David Hansen and Megan Laverty, 2017-2018

- Organized an academic conference at Teachers College for November 9-11, 2017
- Prepared for publication a special journal issue, *Teachers College Record* 122, no. 4 (2020)

SERVICE AND VOLUNTEER EXPERIENCE

Reviewer

- American Educational Research Association annual meeting, 2025
- North American Association for Philosophy and Education annual meeting, 2024
- Arizona State University Graduate and Professional Student Association travel grant program, 2012-2013

Academic Service

- Moderator, October 11th parallel session, Radical Philosophy Association conference, 2024
- Chair, September 14th and 15th sessions, Erich Fromm Society of North America inaugural conference, 2024
- Chair, May 5th parallel session, 16th Critical Theory Conference of Rome, 2024
- Treasurer, Graduate Student Committee, Program in Philosophy and Education, 2017-2018

Volunteer Experience

- Coordinator, Rethink, Columbia University, Department of Philosophy, 2016-2017
- Research Volunteer, Earthwatch, Fort Arbeia and the Roman Empire, June 2013, South Shields, UK

ACTIVISM

Extinction Rebellion NYC

Co-founder

- President, nonprofit Extinction Rebellion Organizing Committee, Inc., 2019-2023
- Spokesperson, 2018-2020

LANGUAGES

German, reading knowledge at CEFR B2

– CUNY Language Reading Program, Levels 1 and 2, Summer 2020

Italian, reading knowledge at CEFR B2, speaking knowledge at CEFR A2

CITIZENSHIP

– United States

– Italy (pending; expected December 2025)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (Div. E:
Counseling and Human Development)

American Philosophical Association

American Philosophical Practitioners Association
(Primary Certified in Client Counseling)

American Psychoanalytic Association

American Psychological Association (Div. 39:
Psychoanalysis)

Association for Philosophy and Literature

Association for Philosophy of Education

John Dewey Society

North Eastern Philosophy of Education Society

North American Association for Philosophy &
Education

Philosophy of Education Society

Philosophy of Education Society of Australasia

Philosophy of Education Society of Great Britain

Radical Philosophy Association

REFERENCES

Dr. Megan Laverty

Professor and Director, Program in Philosophy and Education

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Dr. David Hansen

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Associate Clinical Professor, Department of Psychiatry, Yale University School of Medicine

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Dr. René Arcilla

Professor of Philosophy of Education

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